

A STUDY ON CONCEPT DEVELOPMENT OF TRIBAL AND URBAN PRE SCHOOL CHILDREN

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ABSTRACT

A study on concept development among preschool children was carried out in Ranebennur Taluk of Haveri district, Karnataka state. The sample for the study comprised of 80 preschool children, of whom 40 were from the tribal and 40 from urban areas of Ranebennur Taluk. For each area 20 boys and 20 girls in the age group of 3-5 years were selected randomly from 16 anganwadi centers. Bracken Basic Concept scale (2006) was used to assess conceptual skills of preschool of preschool children. The Socioeconomic status scale developed by Aggarwal, et al (2005) was employed to assess the SES of the family. Results revealed that majority of preschool children had an average level of concept development in tribal and urban group and results also found a significant relationship between parent's education and concept development of preschool children.

KEYWORDS: Children, Preschool, Conceptual Skills